



## - FACT SHEET -

# CHC 50302 Diploma in Children's Services

### Course Includes:

- Training by Government accredited, highly qualified trainers
- All module assessments
- E-book monthly on topic to assist your career
- Set of 12 CD's to assist you in course/career delivered during program
- Flexibility of delivery mode
- Comprehensive workbooks with additional information to assist you in your studies



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**The training you need to excel and manage in the Children's Industry.**



This qualification covers workers who are responsible for developing and evaluating the program. Workers at this level have responsibility for the supervision of other staff and volunteers and, in most States, it is the highest qualification required at director or service manager level. Workers at this level are required to have an understanding of Indigenous culture and history and to work with local communities in the provision of services.

### Content

The course is nationally accredited and recognised. It consists of a set of competencies that high performing childcare professionals should possess. These competencies relate to the areas of:

- Health and safety
- Child development
- Areas of learning
- Child development – Observing, planning and program design
- Professional practice

### Purpose

The purpose of the training program is to develop the skills and knowledge of leaders in the childcare industry.

### Program Benefits

- Gain nationally recognised formal qualification
- Cost neutral training
- Recognition of current skills and abilities
- Formal qualifications to provide quality care for children and families
- Variety of delivery modes
- Increased job satisfaction

### Units/Modules covered

- CHCCHILD2C Support the rights and safety of children within duty of care requirements
- CHCCN11C Establish, manage and monitor the implementation of safe and healthy environment
- CNCCN8B Plan care routines
- CHCFC2C Foster and enhance children's development
- CHCFC3C Foster and enhance children's social, emotional and psychological development
- CHCIC10C Establish and implement plans for developing responsible behaviour
- CHCIC12C Plan the inclusion of children with additional needs
- CHCOHS501A Manage workplace OHS management system
- CHCPR10C Design, implement and evaluate programs of the service
- CHCPR2C Arrange/organise experiences which facilitate and enhance children's development
- CHCPR9C Document, interpret and use information about children
- CHCRF11B Work effectively with families in caring for the child
- CHCFC5C Foster and enhance children's cognitive and language development
- CHCCS405A Work effectively with culturally diverse clients and co-workers
- CHCIC11B Implement and promote inclusive policies and practices requirements
- CHCORG11B Lead and develop others
- CHCORG14B Manage a service organisation
- CHCORG20B Promote and represent the service
- CHCORG5B Maintain an effective work environment
- CHCFC6C Provide experiences which facilitate children's expressive development

### Prerequisites

Participants must be over 18 years old.

### Delivery Methods

This course is able to be completed via face to face learning or at your own pace via distance learning. Study wherever, whenever you want.

### Assessment

Assessment is comprised of written tasks, practical demonstrations and 3<sup>rd</sup> party observations. Candidates will be given assessment tasks to complete during the course.

### Recognition of Prior Learning (RPL) and Mutual Recognition

Recognition of Prior Learning is given as well as competencies gained through other formal study.